

Call for Abstracts

In late 2018, NAHQ created the first comprehensive framework of competencies for the healthcare quality profession. NAHQ's Healthcare Quality Competency Framework sets specific job requirements and capabilities across eight dimensions, 29 competencies, and 486 behavior-based competencies, stratified against novice, proficient, and expert levels. Collectively, the competencies framework describes the knowledge and skills required for developing and leading a successful healthcare quality program.

As a leader in setting industry-standard quality competencies, NAHQ is dedicated to preparing a coordinated, competent workforce to lead and advance healthcare quality across the continuum of care. One path to achieve this is delivering the highly regarded NAHQ NEXT Annual Conference.

NAHQ invites you to submit an abstract for virtual only 2021 NAHQ NEXT on September 13-15. This is your opportunity to make an impact with experiences, research, tools, and expertise that are aligned with the competencies! NAHQ needs your HQ Best Practice Tools and poster submissions to train and develop the workforce to get our industry one step close to true quality-driven healthcare.

The extended deadline for submission is March 15, 2021 with submitters being notified of acceptance in May 2021. Please submit abstracts [here](#).

HQ Best Practice Tool sessions are 15-minute sessions that will be available as an on demand session on the virtual platform. HQ Best Practice Tool sessions should focus on a problem you are trying to solve, the process including the quality tool(s) and resources you utilized to arrive at a solution, results you obtained, and how you plan to improve and/or sustain your results. A sample/template of the tool(s) must be made available to the learner. HQ Best Practice Tool sessions that aren't accepted for inclusion in virtual NAHQ NEXT 2021, may be kept on record & NAHQ may reach out to the submitter to present in other channels throughout the year.

Poster presentations will be displayed on the virtual platform. Posters presenters are also invited (although not required) to record a 10 minute or less video with a summary of their poster that can accompany their poster visual.

Selection Criteria:

Content:

- Align with the Competency Framework (see pages 2 and 3)
- Relevant and timely to the healthcare quality audience
- Participants should be able to apply their learning in their daily work
- Content submissions highlighting work in hospital and non-hospital settings, such as ambulatory care, physician practices, managed care or health plans, and behavioral health settings are encouraged
- Content should not advertise products or services

Appeal to the NAHQ audience, described below:

- Primary Position: Over half are in management, with titles like Director of Quality, Director of Performance Improvement, Quality Manager and Coordinator
- Executives in administration, VPs, or CQOs and others are consultants, project managers, analysts, and staff nurses

- Primary Work Setting: Over half work in acute care (stand alone or health system) but the audience extends across the continuum (e.g. long term care, payer government agencies, primary care, behavioral health, and community health)
- Primary Responsibility: Many work in quality departments with a broad scope of responsibilities. Some specialize in areas such as regulatory and accreditation or data analytics. Others work in clinical, and ancillary departments such as case management, infection control, patient experience, patient safety, and population health.

Upon Acceptance:

- In an effort to continuously improve the experience, the Conference Planning Team may have suggestions or recommendations upon acceptance
- Accepted presenters will receive virtual presentation tips & coaching
- NAHQ will work with presenters to pre-record their session based on availability. Typically, sessions are pre-recorded in early/mid August (approx. 4-6 weeks prior to the virtual event date)
- HQ Best Practice Tool & poster presenters must register for the conference & are responsible for registration fees.

Competency Framework Dimensions and Statements:

Professional Engagement

- Integrate ethical standards into practice
- Engage in lifelong learning
- Participate in activities that advance the profession

Health Data Analytics

- Apply procedures for governance of data assets
- Design data collection plans for key metrics and performance indicators
- Acquire data from source systems
- Integrate data from internal and external electronic data systems
- Use statistical and visualization methods

Patient Safety

- Assess patient safety culture
- Apply safety science principles and methods
- Identify and report patient safety risks and events
- Collaborate to analyze patient safety risks and events

Performance and Process Improvement

- Implement standard performance and process improvement (PPI) methods
- Apply project management methods
- Use change management principles and tools

Population Health & Care Transitions

- Integrate population health strategies into quality work
- Apply a holistic approach to improvement
- Collaborate with stakeholders to improve care processes and transitions

Regulatory & Accreditation

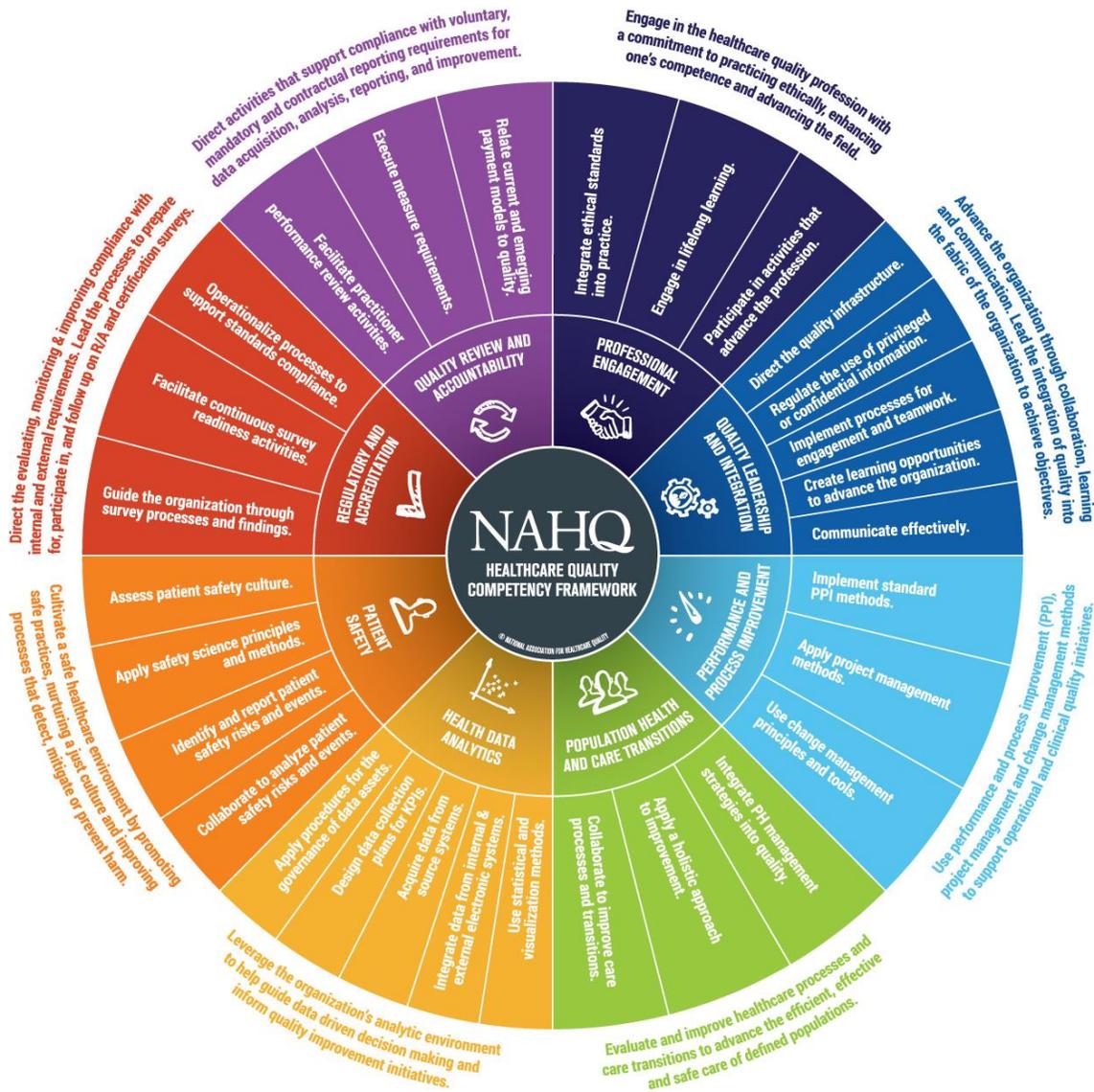
- Operationalize processes to support compliance with regulations and standards
- Facilitate continuous survey readiness activities
- Guide the organization through survey processes and findings

Quality Review & Accountability

- Relate current and emerging payment models to healthcare quality work
- Conduct the activities to execute measure requirements
- Implement processes to facilitate practitioner performance review activities

Quality Leadership and Integration

- Direct the quality infrastructure to achieve organizational objectives
- Apply procedures to regulate the use of privileged or confidential information
- Implement processes to promote stakeholder engagement and interprofessional teamwork
- Create learning opportunities to advance healthcare quality throughout the organization
- Communicate effectively with different audiences to achieve quality goals



NAHQ Next 2021 Call for Abstract Fields

This page serves as a preview to the abstract submission form to help you prepare prior to submitting. All abstracts must be submitted online by clicking [here](#).

You may save abstracts as Work-In-Progress in the online system and return to them later.

If you have any questions, please contact Member Services at 1.847.375.4720 or info@nahq.org.

PAGE 1

Presenter Information

- First Name

- Initial
- Last Name
- Suffix (Jr. III, etc.)
- Position or Job Title
- Credentials (as you would like them to appear in the program book and on the NAHQ website).
- Institution or Organization
- Department
- Email Address
- Phone Number
- Cell Phone Number
- Preferred Address
- City
- State, Province or County
- Zip/Postal Code
- Country
- Biography/CV: Please provide a brief description (no more than 150 words) about your background. Why are you uniquely qualified to present this information to the NAHQ audience?
- Prior presentation/speaking experience: Please list your most recent speaking engagements (must list at least one, up to five).

Topic	Organization	Event	Date

Have you spoken at a NAHQ conference before?

- Yes
- No

PAGE 2

Disclosure/COI

PAGE 3

Abstract Description

- Type of presentation
 - HQ Best Practices Tool
 - Poster
- This abstract can be considered for either an HQ Best Practices Tool or Poster.
 - Yes
 - No
- Learning approach
 - Case study: Presentation that describes the application of a tool or concept to your experience. (e.g., Using Daily Safety Briefings in a Healthcare System)
 - Innovation & research: Presentation that introduces a new study or approach to quality work. (e.g., Integrating Social Determinant Data)

- Performance & Process Improvement: Presentation focuses on quality methodologies that impacted outcomes. (Ex. Collaboration Across the Continuum that Decreased Acute Care Readmissions)
- Title: 12 words maximum
- Target audience:
 - Job Level: Choose up to three roles of your target audience.
 - Analyst
 - Clinical Educator
 - Chief Medical Officer
 - Chief Nursing Officer
 - Chief Quality Officer
 - Consultant
 - Coordinator
 - Director
 - Manager/Supervisor
 - Physician
 - President
 - Instructor
 - Project Manager/Leader
 - Staff Nurse
 - Vice President
 - Other (please specify)
 - Primary Responsibility: Choose up to three responsibilities of your target audience.
 - Accreditation/Regulation
 - Case Management
 - Clinician (Direct Patient Care)
 - Data Analytics
 - Infection Prevention/Control
 - Medical/Professional Staff Coordination
 - Patient Experience/Relations/Advocacy
 - Patient Safety/Risk Management
 - Population Health
 - Performance and Process Improvement
 - Quality Management

Fields for HQ Best Practices Tools and Posters

- Problem: What problem were you trying to solve?
- Measurement: How did you measure it? What tools did you utilize? (e.g., fishbone diagrams, control charts)
- Analysis & Methodology: How did you go about your analysis? Describe any type of statistical analysis you utilized to measure results.
- Implementation: What did you implement? What obstacles did you encounter along the way? How did you approach them? How can other healthcare quality professionals apply and or benefit from your research?
- Results/Discussion: What was the outcome? What quality processes and tools were critical to your success? How do you plan to improve and/or sustain your results?
- Describe how you might plan to visualize your data and results on your poster.

All Sessions Questions:

- Applications to the job: What will participants take away from this session and apply to their work? These should be action-oriented statements. You are required to submit at least two and no more than five.
- Competency Framework Dimension and Statement: Pick up to two that most closely apply.
- References (at least one evidence-based reference required)

PAGE 4

Co-Presenters

Please add information for each of the presenters in your abstract.